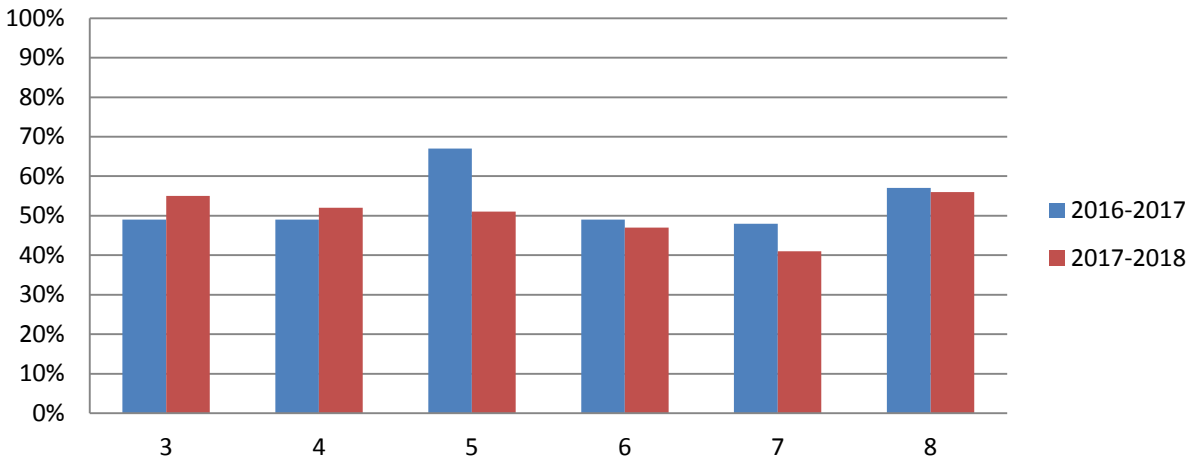
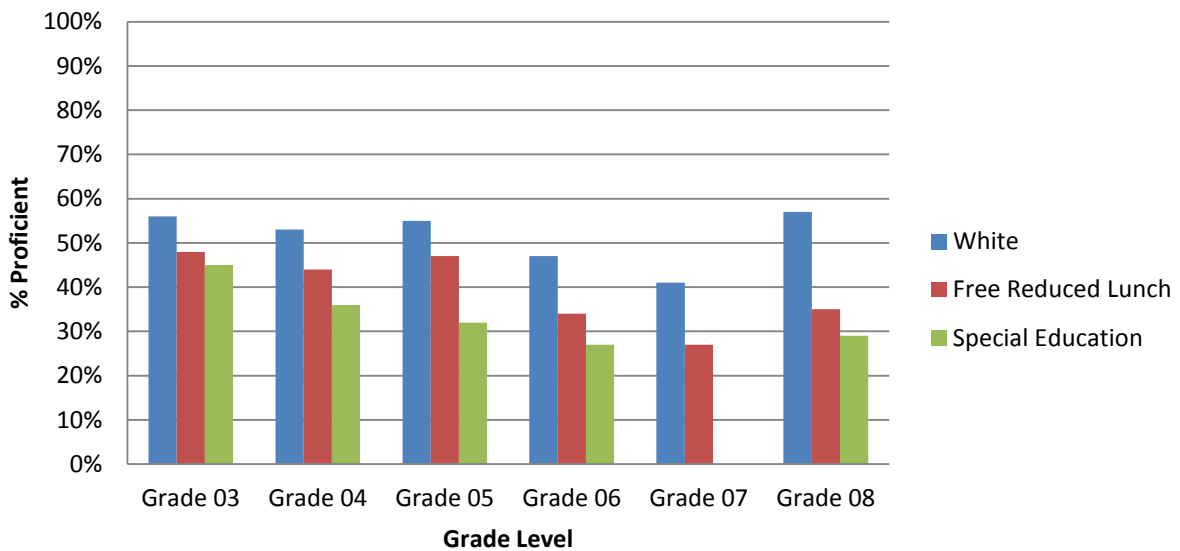


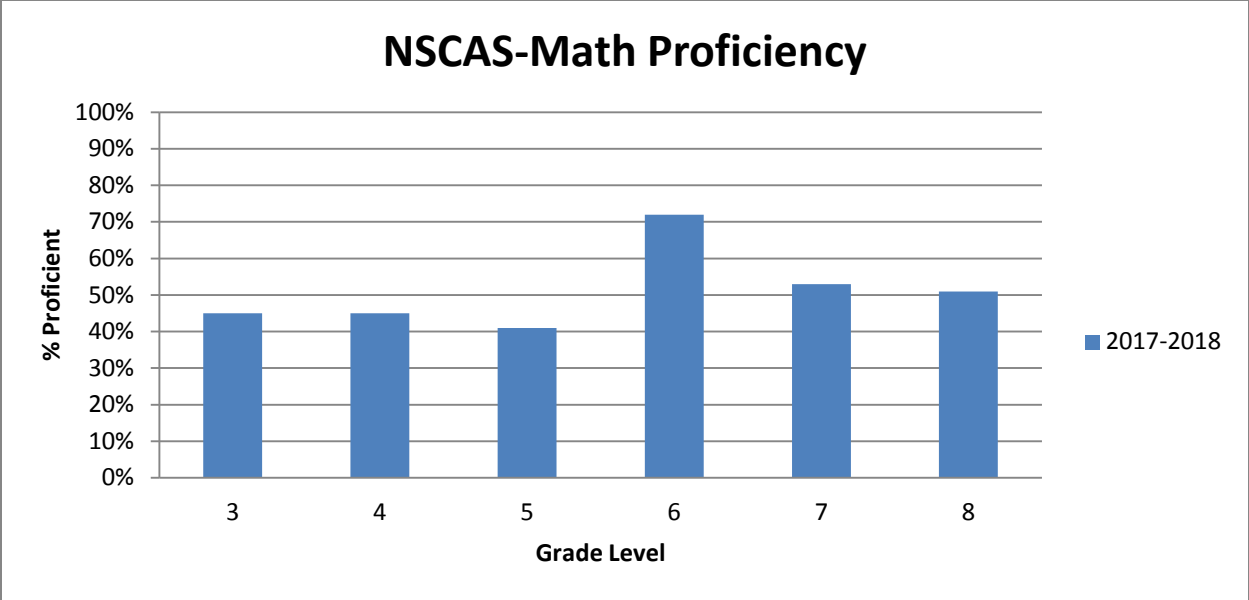
NSCAS-ELA Proficiency



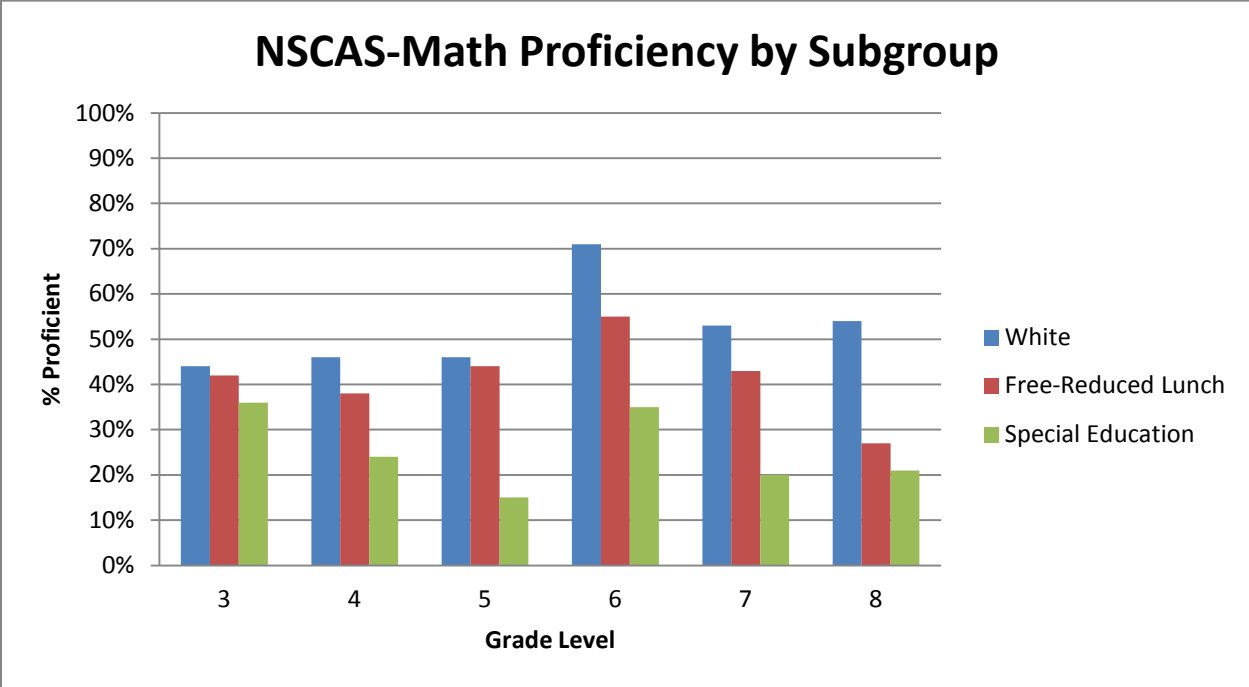
NSCAS English Language Arts is assessed in late March and April and is administered to students in grades 3-8. Students are asked to read multiple texts and answer inferential, higher-order questions regarding the text. The school year 2016-2017 was the first year the assessment was administered to students in the state of Nebraska. As a district, we set our baseline with this data and continually evaluate ways to improve with our curriculum and instruction. Writing instruction continues to be a strong focus of school improvement teams.

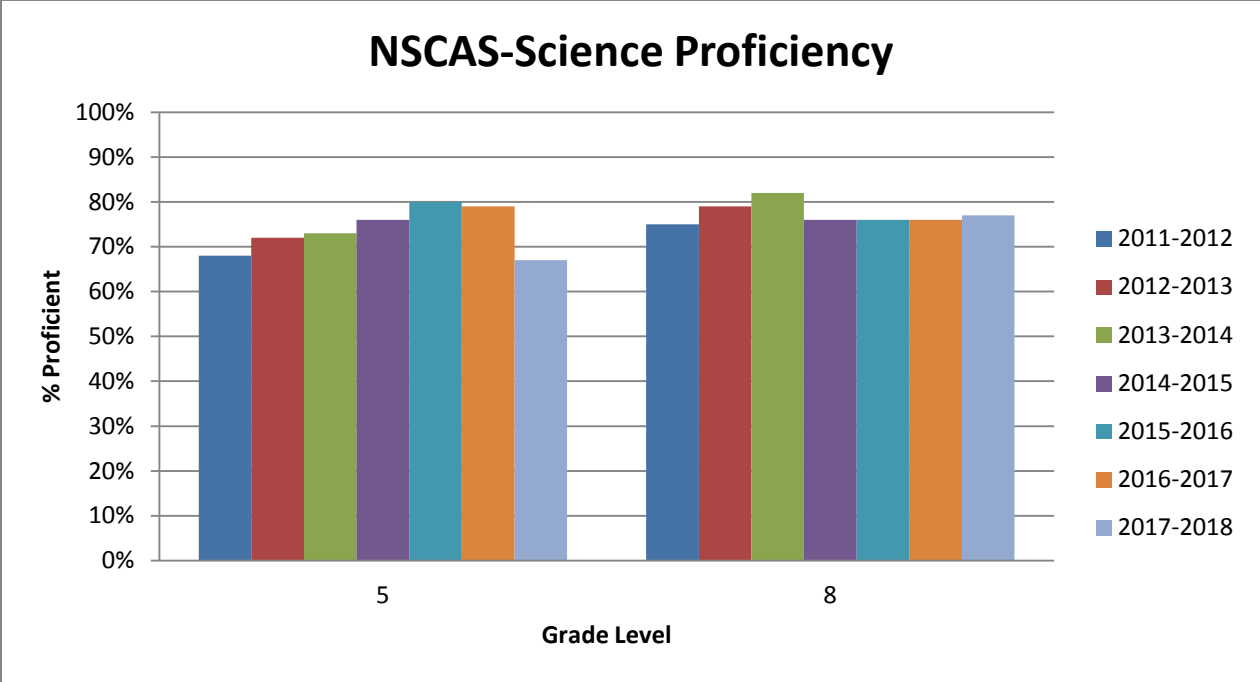
NSCAS - ELA Proficiency by Subgroup



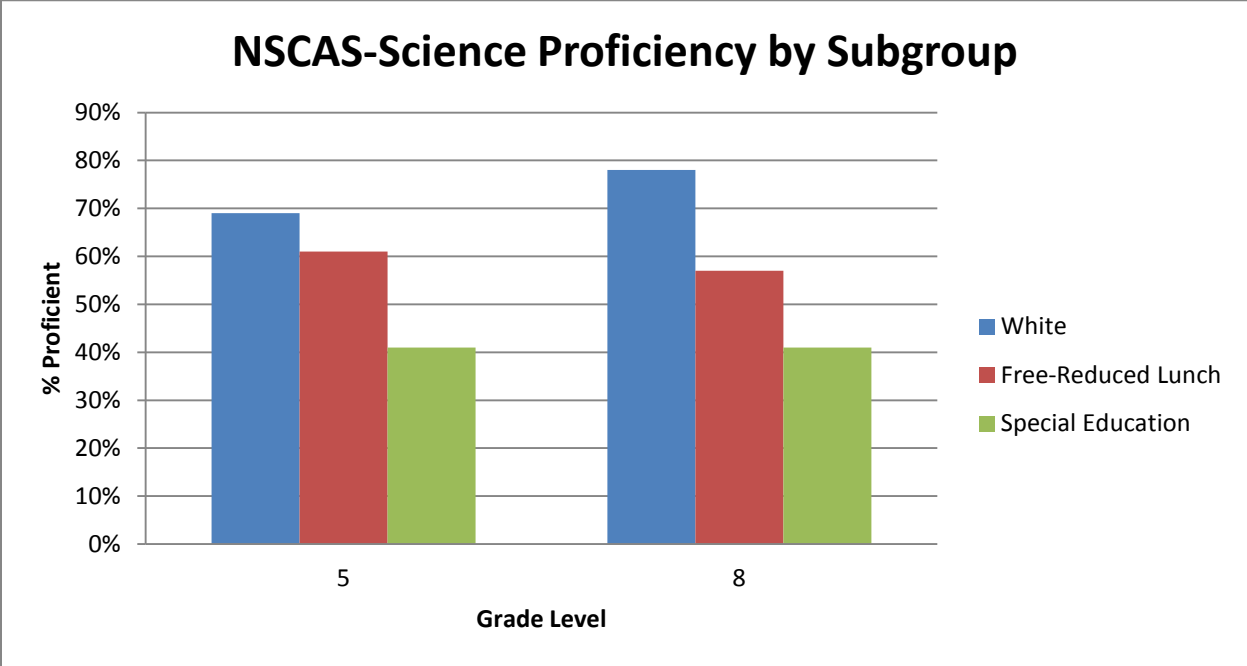


NSCAS Math is administered in March and April with grades 3-8. Students are asked to evaluate equations and analyze problems to demonstrate their higher-order math literacy. The school year 2017-2018 was the first year the assessment was administered to students in the state of Nebraska. As a district, we set our baseline with this data and continually evaluate ways to improve with our curriculum and instruction.

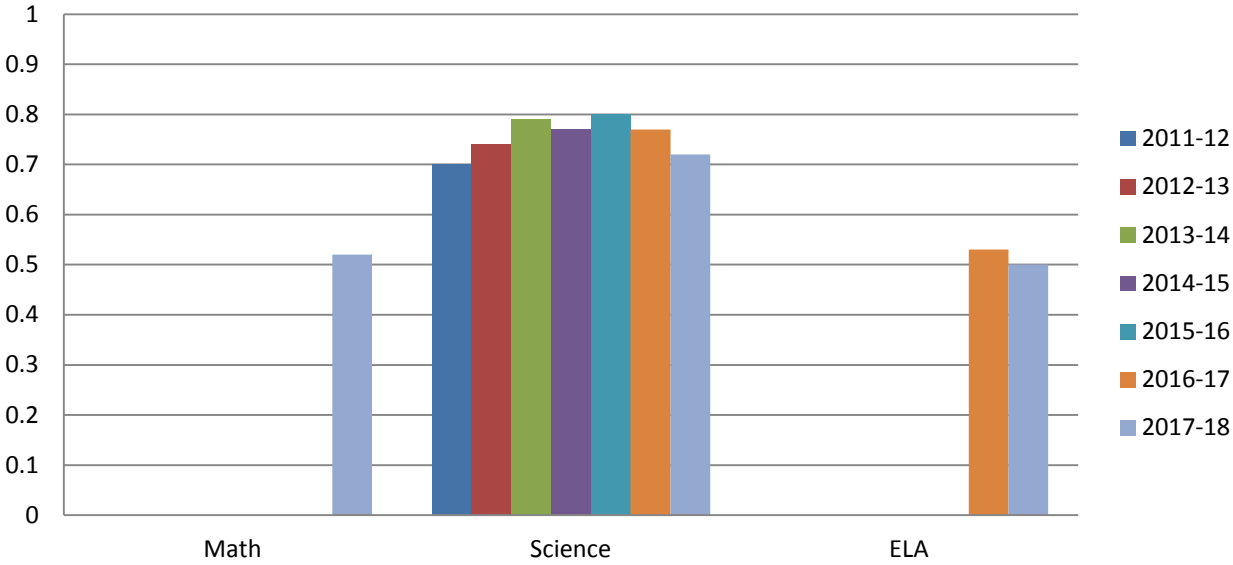




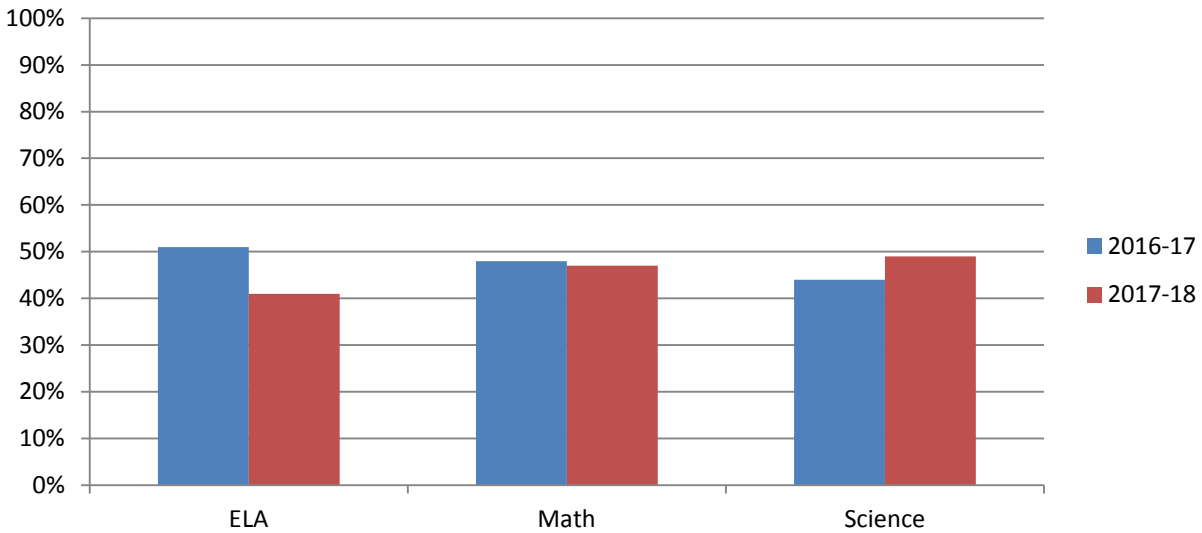
NeSA Science is administered in March and April with grades 5, 8, and 11. Students are asked to understand the scientific process and solve problems relating to science. As a district, our proficiency rates tend to average 76% or higher. This year, we have seen a decrease in 5th grade and a slight increase in 8th grade.



NeSA District Performance



ACT State Assessment



The Nebraska statewide ACT Assessment is assessed in April and is administered to all students in grade 11. Students are administered the ACT on one day during the month of April. Students will complete the following assessments: reading, math, science, language, and writing. These scores are compiled to give the district their overall scores for ELA, Math, and Science. The school year 2016-2017 was the first year the assessment was administered to students in the state of Nebraska. As a district, we set our baseline with this data and continually evaluate ways to improve with our curriculum and instruction.

ACT State Assessment Proficiency by Subgroup

