

January 2015



ANNUAL REPORT 2013-2014

BEATRICE PUBLIC SCHOOLS
STRIVING TO BE AMONG THE BEST IN THE NATION

OUR MISSION & BELIEFS

MISSION

The mission of Beatrice Public Schools, a collaborative partnership of students, staff, families, and community, is to guarantee all students achieve academic excellence and develop responsible citizenship by providing aligned, rigorous curriculum and high-quality instruction that utilizes 21st Century tools in a system that is measurably among the best in the nation.

We believe that...

Every human has infinite worth.

All people can be successful learners.

Hard work and perseverance are necessary to achieve one's full potential.

Passion, enthusiasm, and positive attitude greatly enhance performance.

Honesty is essential in building trust.

Family is the primary influence in a child's life.

A cooperative effort among family, school, and the community provides the foundation for our children's future.

Every person is responsible for his or her actions.

Everyone has the responsibility to contribute to the improvement of society.

Diversity of people, ideas, and experiences enhance a community.

Achieving excellence is worth the investment of time, effort and resources.



OUR 2013-14 BOARD OF EDUCATION

Lisa Pieper, President

Jon Zimmerman, Vice President

Mr. Pat Nauroth Superintendent

Janet Byars, Member

Mitch Deines, Member

Nancy Sedlacek, Member

Steve Winter, Member

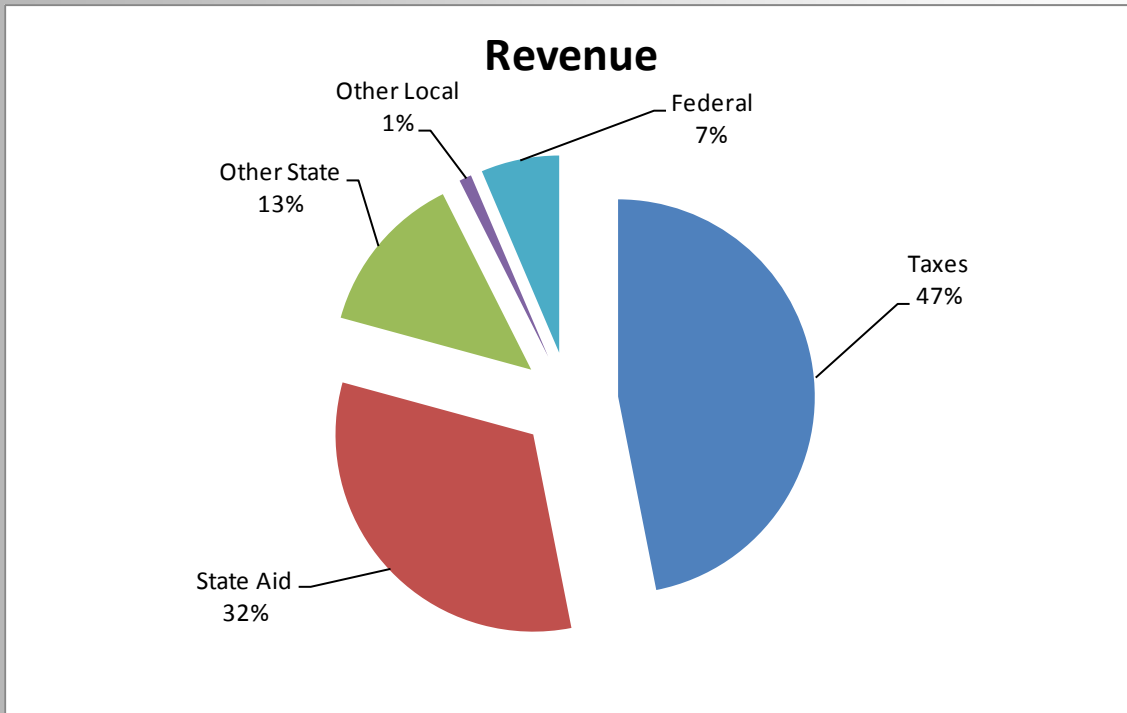
David Niedfeldt, Member

Doris Martin, Member

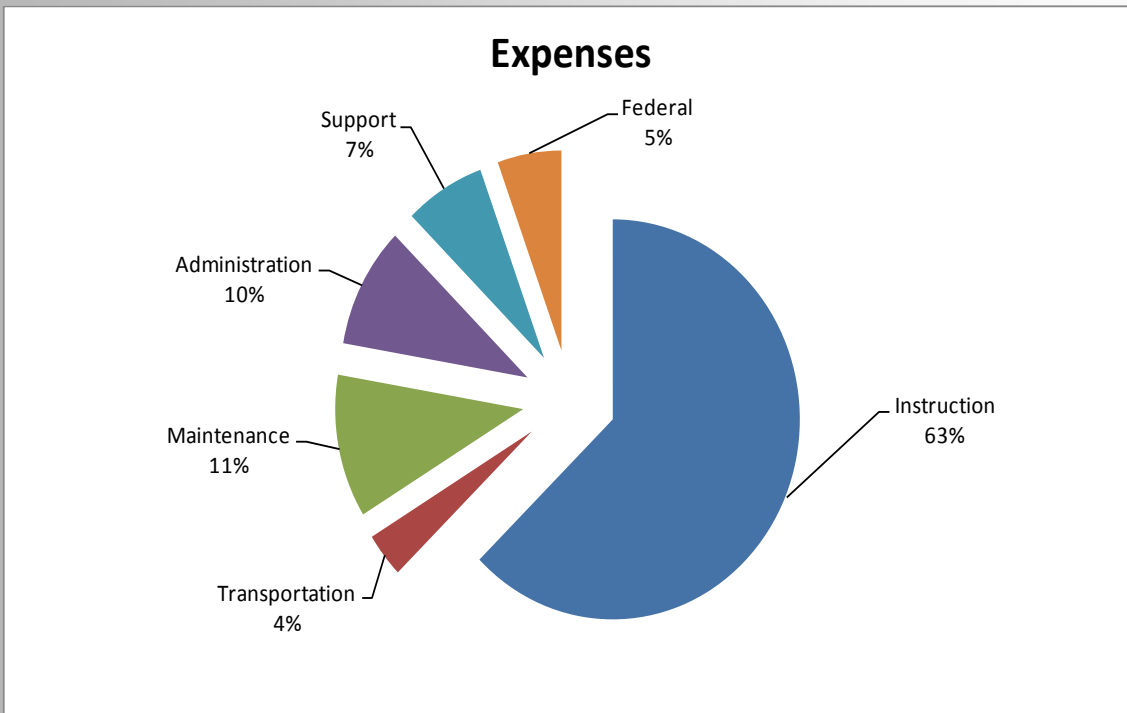
Andy Maschmann, Member

Courtney Jurgens, Student Member

OUR DOLLARS COMING IN AND GOING OUT FOR 2013-14

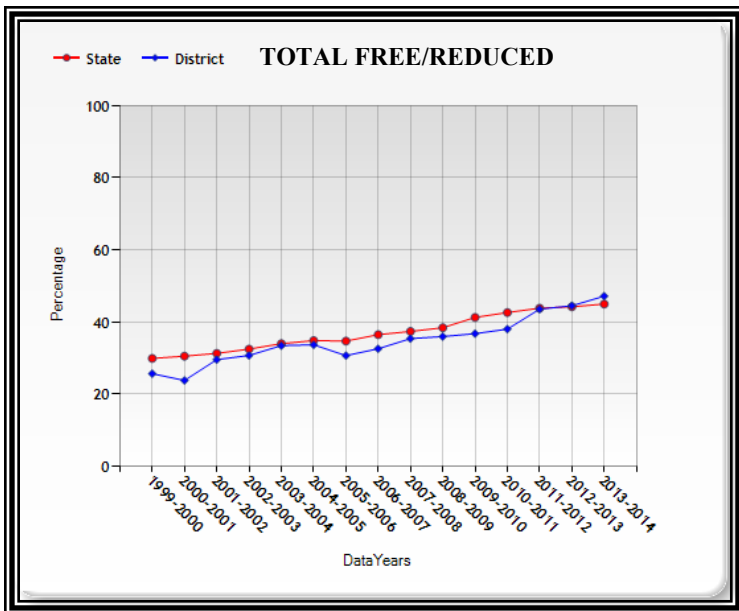
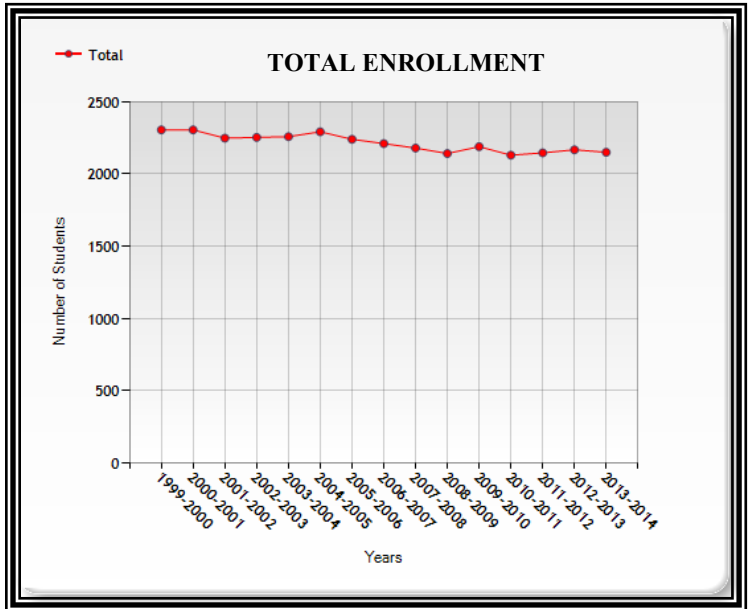
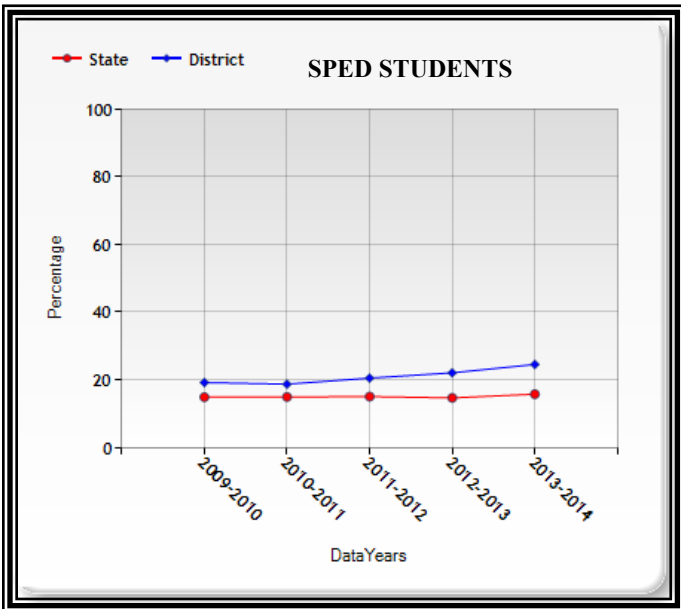


WHERE DO OUR DOLLARS COME FROM?

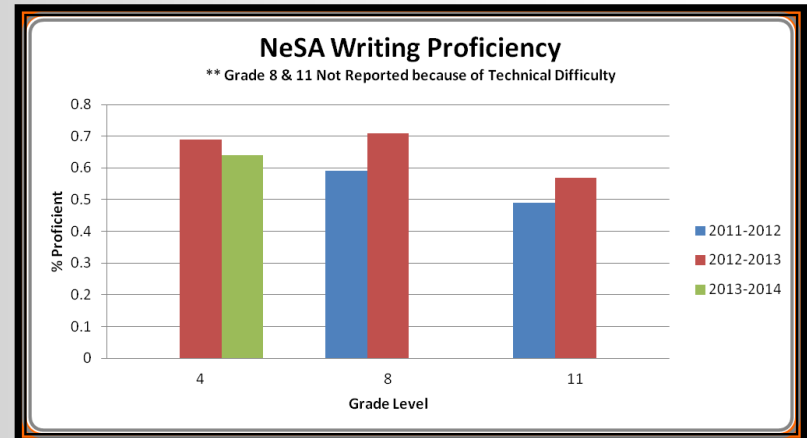
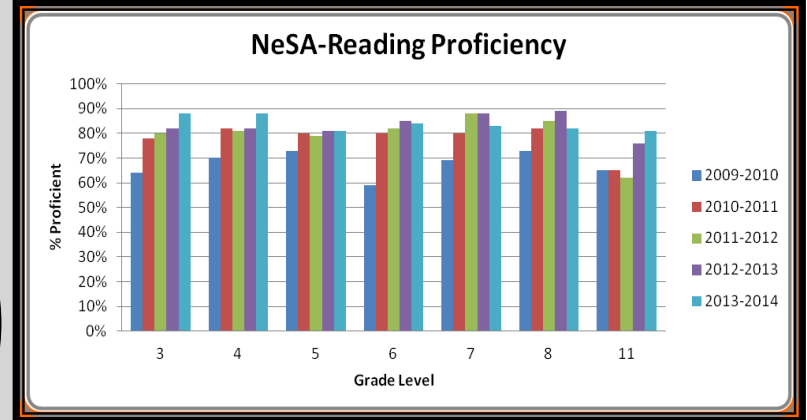
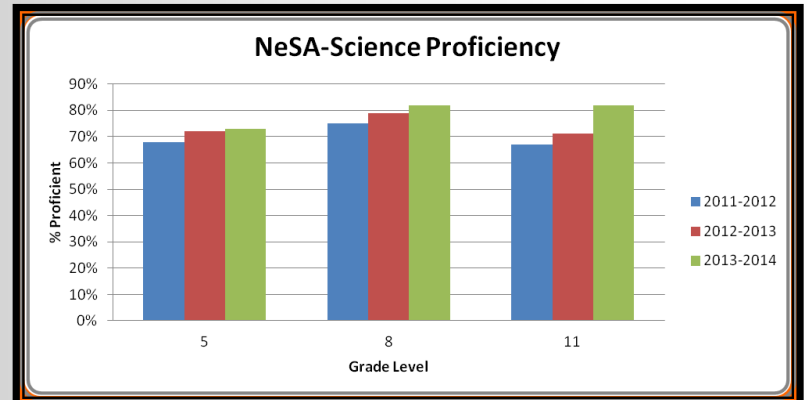
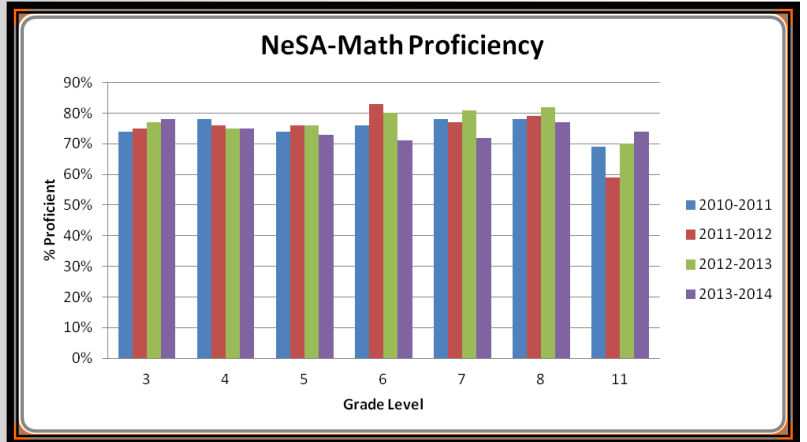


WHERE DO WE OUR DOLLARS GO?

OUR STUDENT POPULATION FOR 2013-14



OUR ASSESSMENT RESULTS FOR 2013-14

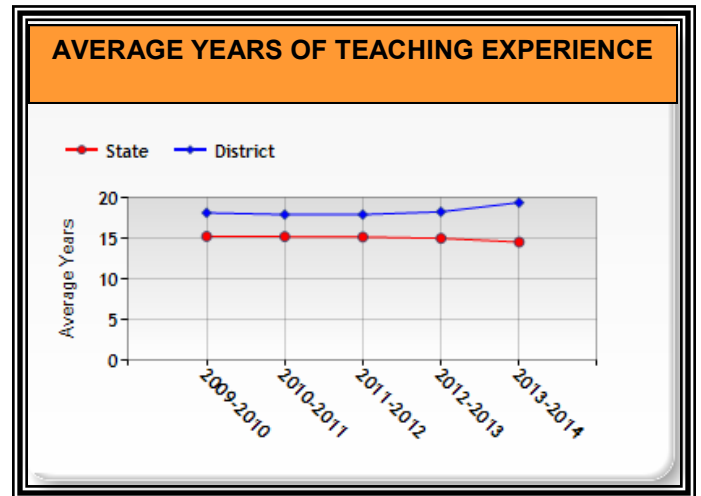
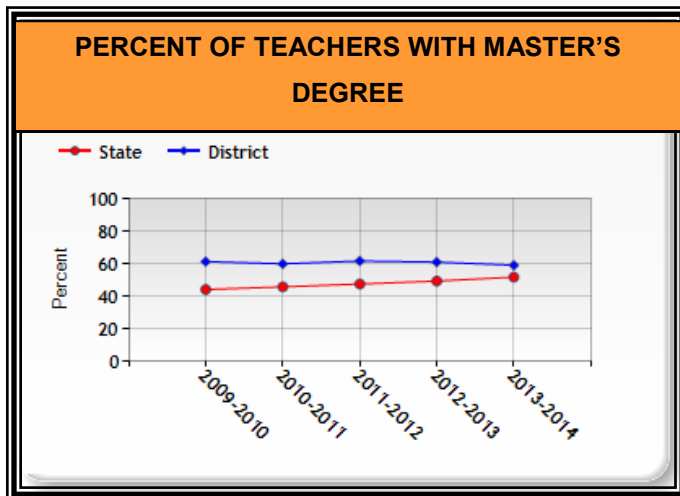


OUR ASSESSMENT RESULTS FOR 2013-14 (Continued)

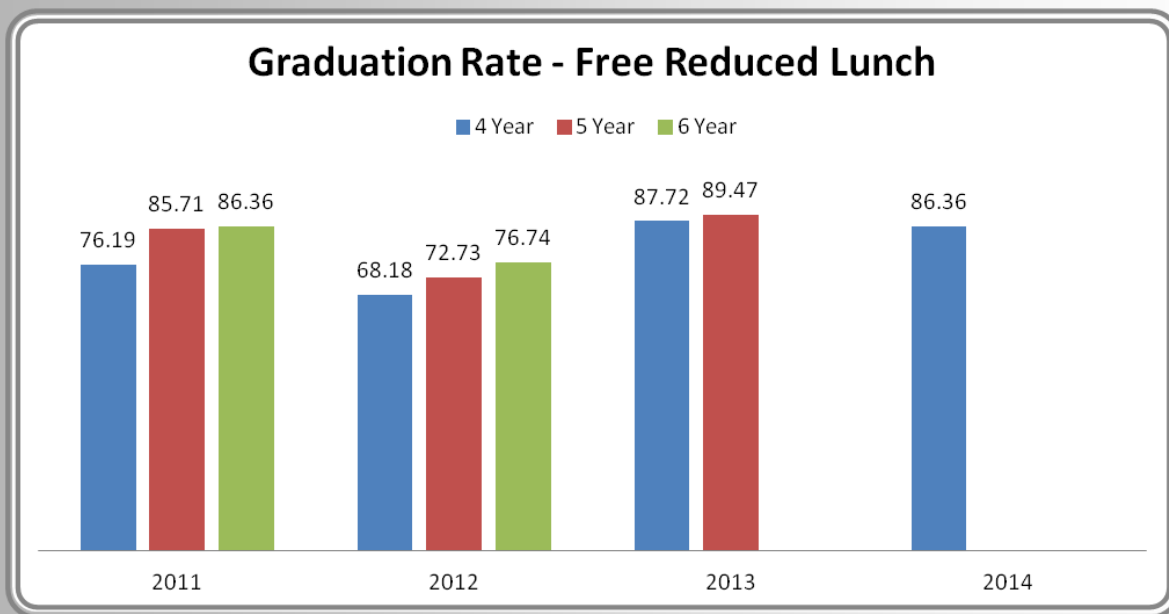
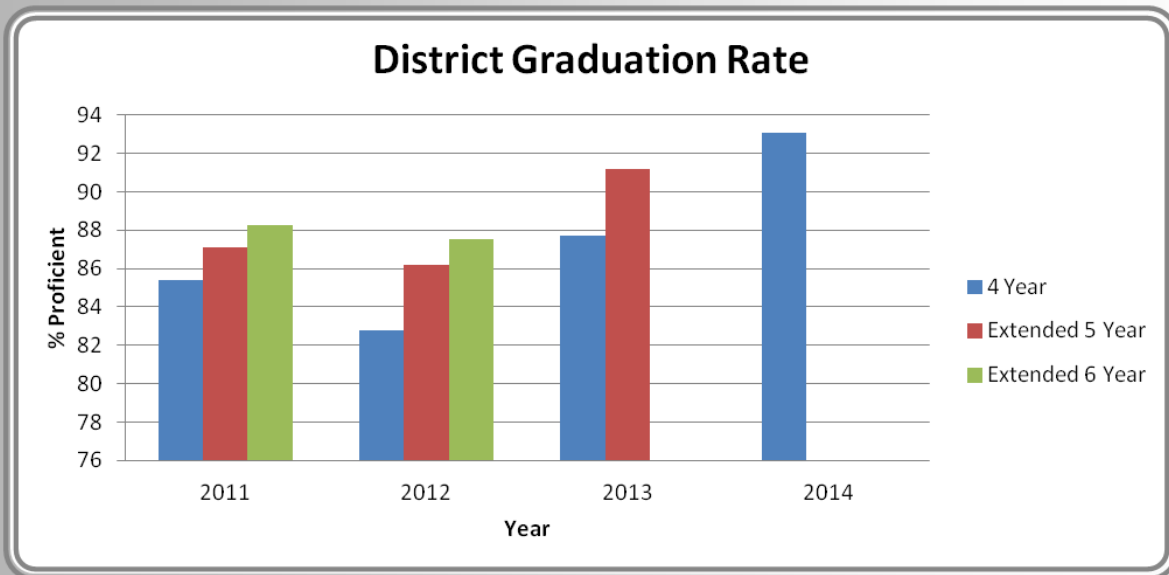
THE PRIMARY PURPOSE OF THE BEATRICE PUBLIC SCHOOL'S COMPREHENSIVE ASSESSMENT SYSTEM IS TO IMPROVE THE ACADEMIC ACHIEVEMENT OF EACH STUDENT IN THE DISTRICT BY ORGANIZING AN ASSESSMENT SYSTEM THAT IS ALIGNED TO STATE STANDARDS, DISTRICT CURRICULUM AND SCHOOL BUILDING GOALS. THE ASSESSMENT SYSTEM IS TO PROVIDE ACCURATE AND TIMELY INFORMATION TO ALL STAKEHOLDERS FOR THE PURPOSE OF IMPROVING STUDENT ACHIEVEMENT AND EVALUATING THE DISTRICT'S OVERALL PERFORMANCE. THE FOCUS ON IMPROVING LEARNING PROVIDES THE BASIS FOR A STUDENT-CENTERED ACCOUNTABILITY SYSTEM.

ASSESSMENT, INSTRUCTION, AND LEARNING ARE VIEWED AS CONTINUOUS AND COLLABORATIVE PROCESSES INVOLVING STUDENTS, PARENTS, SCHOOL PERSONNEL AND THE COMMUNITY IN GENERAL. THE ASSESSMENT SYSTEM REFLECTS THE COMPLEX NATURE OF LEARNING AND THE IMPORTANT ROLES OF SCHOOL, HOME AND SOCIETY IN THE LEARNING PROCESS. A BALANCE OF QUANTITATIVE (ASSESSMENTS) AND QUALITATIVE (TEACHER OBSERVATIONS) INDICATORS IS ESSENTIAL TO IMPROVE LEARNING.

OUR STAFF POPULATION FOR 2013-14



OUR COLLEGE BOUND STUDENTS FOR 2013-14



ACT SCORES STATE & DISTRICT

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2010	97	16,172	21.9	21.8	21.6	21.6	22.3	22.4	22.5	22.0	22.2	22.1
2011	110	16,461	21.5	21.8	22.1	21.7	22.6	22.3	22.1	22.0	22.2	22.1
2012	77	16,581	22.0	21.8	22.5	21.7	22.6	22.3	22.8	21.9	22.6	22.0
2013	105	17,745	21.2	21.1	21.5	21.1	22.3	21.8	22.5	21.5	22.0	21.5
2014	106	17,768	21.5	21.3	21.9	21.1	22.6	22.0	22.8	21.7	22.3	21.7